



**HENRY PARK PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET A**

NAME : \_\_\_\_\_  
CLASS : P5 \_\_\_\_\_  
INDEX NO : \_\_\_\_\_

25 QUESTIONS  
25 MARKS

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS) provided.

Parent's signature: \_\_\_\_\_

Booklet A : \_\_\_\_\_ / 25

Booklet B : \_\_\_\_\_ / 65

**TOTAL** : \_\_\_\_\_ / 90

Section	Marks	
Grammar		<b>10</b>
Vocabulary		<b>5</b>
Vocabulary Cloze		<b>5</b>
Visual Text Comprehension		<b>5</b>
<b>Total</b>		<b>25</b>

For each question from 1 to 10, choose the answer that best fits in the sentence(s).  
Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (10 marks)

1. Either Belinda or her twin brothers \_\_\_\_\_ attending the birthday party next Saturday.

(1) is  
(2) are  
(3) was  
(4) were ( )

2. Uncle Jim showed \_\_\_\_\_ concern for the injured bird he found in the garden, eagerly seeking ways to help it recover.

(1) few  
(2) little  
(3) many  
(4) much ( )

3. Aunty Brenda, \_\_\_\_\_ bag was stolen yesterday, was very upset by her loss.

(1) when  
(2) whom  
(3) which  
(4) whose ( )

4. Mr Jeremy, together with his students, \_\_\_\_\_ three times a week since Term 1.

(1) jogged  
(2) had jogged  
(3) has been jogging  
(4) have been jogging ( )

5. My parents continued with the spring cleaning \_\_\_\_\_ being tired.

(1) until  
(2) despite  
(3) although  
(4) however ( )

6. "The principal \_\_\_\_\_ an important speech now. Please stop talking," the prefect reminded the students.
- (1) gave
  - (2) gives
  - (3) is giving
  - (4) will be giving
- (     )
7. The ten pieces of luggage \_\_\_\_\_ loaded onto the van earlier.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- (     )
8. "Jing Ting arranged the flowers on the table, \_\_\_\_\_ she?" Leo asked.
- (1) isn't
  - (2) didn't
  - (3) wasn't
  - (4) doesn't
- (     )
9. You \_\_\_\_\_ pass Stage 1 of the Swim-Safer Test if you want to be excused from the school's basic swimming programme.
- (1) can
  - (2) may
  - (3) must
  - (4) would
- (     )
10. If you \_\_\_\_\_ to your elder sister's advice of putting on the gloves, you would not have scalded yourself.
- (1) listen
  - (2) listened
  - (3) had listened
  - (4) have listened
- (     )

For each question from 11 to 15, choose the answer that best fits in the sentence(s).  
Shade your answer (1,2,3 or 4) on the Optical Answer Sheet. (5 marks)

11. Our teachers are great \_\_\_\_\_ because they guide and help us learn new things.
- (1) judges
  - (2) mentors
  - (3) sponsors
  - (4) champions
- (     )
12. We learnt fascinating historical accounts of our pioneers' journeys and \_\_\_\_\_ that helped shaped Singapore into what she is today.
- (1) gestures
  - (2) predictions
  - (3) conclusions
  - (4) achievements
- (     )
13. When David guessed the answer, Mrs Ting said he \_\_\_\_\_ because he was exactly right.
- (1) kept an eye
  - (2) beat around the bush
  - (3) hit the nail on the head
  - (4) made a long story short
- (     )
14. We have to \_\_\_\_\_ our trip to the outdoor Wild Wild Wet due to the sudden heavy rain.
- (1) put on
  - (2) put up
  - (3) put off
  - (4) put away
- (     )
15. The dog barked \_\_\_\_\_, keeping everyone awake all night.
- (1) brightly
  - (2) smoothly
  - (3) effortlessly
  - (4) incessantly
- (     )

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Natural disasters are catastrophic events triggered by natural processes like storms or volcanic eruptions. They have significant impacts on human societies, (16) causing numerous fatalities and injuries, as well as the destruction of homes and (17) businesses. While some disasters can be forecasted using modern technology to (18) monitor weather and related conditions, most occur unpredictably, with their locations (19) and beginnings difficult to anticipate. Long-term changes in environmental conditions, like global warming, result in extreme weather conditions and the likelihood of (20) disasters such as hurricanes and prolonged droughts. Besides threatening human life, natural disasters also destroy homes and disrupt daily life, leaving people without shelter, food, or clean water.

16. (1) trivial  
(2) fragile  
(3) serious  
(4) representative

( )

17. (1) elimination  
(2) devastation  
(3) termination  
(4) cancellation

( )

18. (1) reasoned  
(2) considered  
(3) anticipated  
(4) rationalised

( )

19. (1) indiscreetly  
(2) intentionally  
(3) unexpectedly  
(4) unconsciously

( )

20. (1) given to  
(2) dispense to  
(3) distribute to  
(4) contribute to

( )


Study the poster (Text 1) and the extract from an online discussion (Text 2) and answer questions 21 to 25.

Text 1

The text below shows a poster for a nature trail.

MIDORI ISLAND'S

# Whispering Pines



A beautiful forest in the midst of an island getaway  
On an isle far away where the pine trees sway  
With every step, a story unfolds  
Secrets untold, in the emerald folds.  
Visit this newly-opened nature trail!  
Admission fee: \$10

***Animals like foxes, deer, raccoons and monkeys have been spotted in the forest! Look out for them!***

***Hire our local trail guides who have explored the forest countless times and are familiar with the area!***

Contact [www.thehikingexperts.com](http://www.thehikingexperts.com) today!



## Text 2

The extract below is taken from a hiking community's website.

The newly-opened Whispering Pines nature trail, with its beautiful views and mystical charm, looks set to become a popular hiking destination. However, the relatively unknown area could be dangerous. Hikers are advised to attempt the trail in a cautious and sensible manner and always travel in groups.

The trail goes through a thick forest which stretches for nearly 30 kilometres. It is dangerous as many hikers like to wander off the marked paths. Difficult terrain and poisonous insects and plants may exist within. Furthermore, its isolated location will present challenges in emergency situations. Hikers may not be able to use their phones to find their way and communicate in certain parts of the forest as the signal is not strong enough.

For each question from 21 to 25, choose the best answer. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

21. According to the poster in Text 1, which of the following is **not** true of Whispering Pines?
- (1) Visitors must pay to enter the trail.
  - (2) The trail is located on Midori Island.
  - (3) Four animals will appear along the trail.
  - (4) The opening of the trail took place recently.
22. "On an isle far away where the pine trees sway". Why did the writer compose this line in Text 1?
- (1) to spark the reader's interest in pine trees
  - (2) to match readers' expectations about the trail
  - (3) to create an image of the trail in the reader's mind
  - (4) to warn readers they must travel far to get to the trail
23. Based on the poster in Text 1, which of the following best fits the trail you expect to experience?
- (1) lively
  - (2) boring
  - (3) congested
  - (4) fascinating
24. "With every step, a story unfolds". The picture supports this by giving the impression that the trail is \_\_\_\_\_.
- (1) long and winding
  - (2) mysterious and inviting
  - (3) challenging and artificial
  - (4) uninteresting and polluted
25. Hikers should consider hiring the local trail guides mentioned in Text 1 because Text 2 says \_\_\_\_\_.
- (1) the local trail guides are trained in first aid
  - (2) many hikers are fond of travelling in groups
  - (3) the relatively unknown area could be dangerous
  - (4) Whispering Pines nature trail looks set to become a popular destination for hikers

Please note that the passage for Comprehension questions 66 to 75 in Booklet B is on the next page. You may now go on to Booklet B.

(Go to Booklet B)

Read the passage below and answer questions 66 to 75 in Booklet B. (20 marks)

<p>Thomas, a famous, professional boat painter was once asked to paint a boat of a rich man. The man knew that painting a boat correctly was crucial for protecting the wooden hull against the damaging effects of saltwater and ultraviolet rays. He would send his boat to be painted regularly.</p>	5
<p>Thomas immediately got to work, preparing the boat's surface by sanding it. While inspecting the boat for damages, such as cracks or dents, he discovered a small hole in the boat's hull and skillfully repaired it. Thomas knew that failing to repair <b>this damage</b> could lead to further wear and tear of the hull. It might also compromise the safety of the passengers and crew if they were out at sea for a long period. Next, he selected the suitable type of paint for the job and began to paint the boat.</p>	10
<p>After four painstaking days, he finally completed the task. Thomas called up the owner and told him that his boat was ready for collection. After paying a sum of money, the owner secured his boat to a trailer and left.</p>	15
<p>The following week, Thomas saw the boat's owner at his door. He was worried. Why was he back? Numerous thoughts flashed across his mind as he wondered about what he had done or failed to do. He feared that the man was displeased with his work. However, upon seeing Thomas, the man broke into a huge smile and presented Thomas with another cheque for double the amount that had been paid.</p>	20

<p>"You've already paid me for painting your boat, sir!" the surprised painter gushed.</p>	
<p>"But this isn't for the paint job; it's for repairing the hole in the hull," replied the man.</p>	25
<p>"You do not need to pay me for the service," replied Thomas modestly.</p>	
<p>"My dear boy, you do not understand the significance of your act. Let me tell you what happened," said the man. "I forgot to mention the hole in the hull when I asked you to paint the boat. Once I had collected the boat, my children took the boat out to sea and went on a fishing trip over the weekend. They were unaware that the boat was not seaworthy. Water would soon seep into the boat, sinking it. At that time, I was away on a business trip and had no idea that they had taken the boat out to sea. When I returned and discovered that my children were gone, I was in a state of panic. I tried to contact them several times but could not reach them. I feared the worst as I called up the coast guards to try to locate my children and the boat.</p>	30
<p>Imagine my relief when I saw them returning from their trip while I was speaking to the coast guard in despair.</p>	35
<p>Knowing that no harm had befallen them, I carefully examined the boat and discovered that the hole had been repaired! Do you see, now, what you have done? I cannot repay you enough for your <b>significant act!</b>"</p>	40
<p>Adapted from <a href="https://www.kindspring.org/story/view.php?sid=137702">https://www.kindspring.org/story/view.php?sid=137702</a></p>	

END OF BOOKLET A



**HENRY PARK PRIMARY SCHOOL  
2024 END-OF-YEAR EXAMINATION  
ENGLISH LANGUAGE  
PRIMARY FIVE  
PAPER 2 BOOKLET B**

NAME : \_\_\_\_\_  
CLASS : P5 \_\_\_\_\_  
INDEX NO : \_\_\_\_\_

**TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MINUTES**

**INSTRUCTIONS TO CANDIDATES**

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the space provided for each question.
5. Do not use correction fluid/tape or highlighters.

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

(A) but	(D) hence	(G) on	(K) than	(N) when
(B) by	(E) however	(H) or	(L) their	(P) while
(C) for	(F) may	(J) our	(M) up	(Q) who

Please do not write in the margin.

Do you like reading? For some of us, we love nothing but curling  
 \_\_\_\_\_ with a good book, getting lost in stories; the characters' lives,  
 (26) personalities and \_\_\_\_\_ adventures. Some of us, \_\_\_\_\_, are not  
 (27) such avid readers, and may find that we do not have the time \_\_\_\_\_  
 (28) the attention span to sit and read. Yet, many studies have shown the various  
 (29) benefits of reading and the positive impact that this can have on  
 \_\_\_\_\_ wellbeing.  
 (30) When you read, you dive into different worlds and your imagination  
 \_\_\_\_\_ run wild. A study conducted \_\_\_\_\_ Delgado, Vargas,  
 (31) Ackerman and Salmeron, published in 2018, showed that reading also improves  
 (32) written comprehension skills. \_\_\_\_\_ this might seem obvious, the results  
 (33) also found that reading on paper helps you understand and remember what you read  
 better \_\_\_\_\_ reading on a screen.  
 (34) Other studies have shown that reading is good \_\_\_\_\_ our physical  
 (35) and mental health. The positive benefits of reading are numerous.

Please do not write in the margin.

Adapted from: <https://bloomingminds.com/su/value-of-books/>

Score:

Section	Marks	
Grammar Cloze		10
Editing for Spelling and Grammar		10
Comprehension Cloze		15
Synthesis / Transformation		10
Comprehension Open Ended		20
Total		65



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (10 marks)

Maya and Aisha had been best friends since primary one. They were always  seen together, (36) within recess and for group projects. One day, their  teacher announced a class presentation on a (37) challenge topic - Science  experiments. Maya loved science, but Aisha (38) stragled with it and dreaded speaking in front of the class.

Seeing her friend's (39) anxious, Maya offered to help. She spent hours  explaining the experiment to Aisha in a simple way, breaking (40) her down into  smaller steps. Maya also helped Aisha (41) reherse her part for the presentation.

When the day for presenting in class came, Aisha was still nervous but felt  ready. Standing side by side, Maya smiled (42) reasureingly as Aisha began to speak. Though her voice trembled at first, Aisha grew more confident with every  word. By the end, their classmates cheered (43) with their teamwork.

Together, they not only completed the assignment but also proved that

[illegible]

**Please do not write in the margin.**

Score:

Fill in each blank with a suitable word.

(15 marks)

The sun was shining brightly as a group of students eagerly entered the school carnival. The air was filled with the (46) \_\_\_\_\_ smell of cotton candy and popcorn, while the sound of laughter and upbeat music echoed (47) \_\_\_\_\_ around. Samy, Jie Ming and their friends rushed to the obstacle course, their hearts racing with (48) \_\_\_\_\_. The towering walls and crawling tunnels seemed (49) \_\_\_\_\_, but the challenge only made them more eager to try them out.

When the whistle blew, they scrambled (50) \_\_\_\_\_, cheering one another on as they climbed, crawled and sprinted. Samy felt his legs burn as he leaped (51) \_\_\_\_\_ the final hurdle. When he crossed the finish line, the sense of accomplishment (52) \_\_\_\_\_ overwhelming.

After the obstacle course, they wandered over to the craft booths where they let their imaginations run (53) \_\_\_\_\_. Maya carefully painted a bright pink mask while her friends decorated some bracelets. They showed off their (54) \_\_\_\_\_ proudly, knowing those reflected (55) \_\_\_\_\_ unique creativity.

At the photo booth, their silliness hit a new level. Dressed (56) \_\_\_\_\_ oversized hats, funny glasses, and feather boas, they struck ridiculous (57) \_\_\_\_\_. Every time the camera flashed, their laughter (58) \_\_\_\_\_ the air and the photographs turned into keepsakes of their shared joy.

As the day wound (59) \_\_\_\_\_, they played on the bouncy castle, shouting with glee (60) \_\_\_\_\_ time they soared into the air. Their faces were glowing with smiles that would last for days.

Score:

[illegible]

**Please do not write in the margin.**

**Please do not write in the margin.**

[illegible]

[illegible]

**Please do not write in the margin.**

**Please do not write in the margin.**

[illegible]

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a)	
b)	

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Score:

70. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (2m)

	Word(s) from the passage	What the word(s) refer(s) to
(a)	it (line 7)	
(b)	this damage (line 9)	

71. What cause the rich man's despair to turn into relief by the end of the story? (2m)

Feelings	Reasons for the rich man's feelings
in despair	
relieved	

Please do not write in the margin.

Please do not write in the margin.

Score:

**Please do not write in the margin.**

**Please do not write in the margin.**

observant


optimistic

(b) Explain the reason for your choice. (1m)

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8

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**Please do not write in the margin.**

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SCHOOL: HENRY PARK PRIMARY SCHOOL

SUBJECT: ENGLISH

LEVEL: PRIMARY 5

PAPER: 2024 END-OF-YEAR EXAMINATION

**BOOKLET A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	4	4	3	2	3	4	2	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	3	3	4	3	2	3	3	4
Q21	Q22	Q23	Q24	Q25					
3	3	4	2	1					

**BOOKLET B**

Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34	Q35
M	L	E	H	J	F	B	P	K	C

Q36	Q37	Q38	Q39	Q40
during	challenging	struggled	anxiousness	it
Q41	Q42	Q43	Q44	Q45
rehearse	reassuringly	for	succeed	triumph

Q46	Q47	Q48	Q49	Q50
wonderful	all	excitement	hard	forward/ahead
Q51	Q52	Q53	Q54	Q55
over	was	wild	creations	their
Q56	Q57	Q58	Q59	Q60
in	poses	filled	down	every

- Q61. The puppy wagged its tail as soon as its owner reached home.
- Q62. Finn prefers knitting to painting.
- Q63. Mrs Tan was impressed by the fact that the children behaved well.
- Q64. Those muffins were baked by Mei Ling for the party.
- Q65. Kim asked her sister if she has remembered to buy the tickets for the concert which was taking place the next day.
- Q66. It is crucial for protecting the wooden hull against the damaging effects of saltwater and ultraviolet rays.
- Q67. (a) Thomas prepared the boat's surface by sanding it.  
(b) Thomas inspected the boat for damages, such as cracks or dents.
- Q68. Thomas thought he had failed to do his work as the boat's owner was at his door and he feared that the man was displeased with his work.
- Q69. The boat owner wanted to pay Thomas for repairing the hole in the hull.

Q70.

Word(s) from the passage	What the word(s) refer(s) to
it (line 7)	The boat's surface
this damage (line 9)	The small hole in the boat's hull

Q71.

Feelings	Reasons for the rich man's feelings
in despair	The rich man thought water would soon seep into the boat, sinking it and he could not reach his children that were on the boat.
relieved	The rich man's children had returned from their trip and no harm had befallen them.

**Q72.**

Statements	True/False	Reason
Thomas was a well-known boat painter.	True	Thomas was a famous professional boat painter.
It took more than a week to completely paint the boat.	False	It took Thomas four days to completely paint the boat.
The man gave his children permission to take his boat for the fishing trip.	False	The man was away on a business trip and had no idea that his children took his boat for the fishing trip.

**Q73. (a) observant**

**(b) Thomas discovered a small hole in the boat's hull and skilfully repaired it.**

**Q74. The man tried to contact them several times but could not reach them. He called up the coast guards to try to locate his children and the boat.**

**Q75. It refers to Thomas helping the rich man repair the small hole in the hull without the rich man asking him to do so. This helped the rich man's children return safely from the fishing trip.**

3  
END

